



[](http://www.agrigreen.ef.uns.ac.rs)

**AgriGREEN COURSES - Agricultural Policy and Sustainable Development**

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| **Abstract** | The “Realized courses” is a deliverable within WP5 entitled “AgriGREEN COURSES”. This report shows realization of the first AgriGREEN course Agricultural Policy and Sustainable Development. |

***VERSIONING AND CONTRIBUTION HISTORY***

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| **Version** | **Date** | **Description** | **Responsible members** |
| 1.0 | 11/6/2024 | Draft | Bojan Matkovski, Danilo Đokić, Žana Jurjević |
| 1.1 | 1/8/2024 | Final | Bojan Matkovski, Danilo Đokić, Žana Jurjević |

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# LIST OF ACRONYMS

WP Work package

AgriGREEN Jean Monnet Centre of Excellence: Sustainable Agriculture for Greener Future

JMCE Jean Monnet Centre of Excellence

UNS University of Novi Sad

# INTRODUCTION

The main objective of the Jean Monnet Centre of Excellence (JMCE): Sustainable Agriculture for Greener Future AgriGREEN project is to disseminate knowledge about the EU and its policies, with an emphasis on EU agricultural policy and Farm to Fork Strategy and a high focus on the concept of agricultural sustainability. The main idea is to reach out to students from the Faculty of Economics (UNS), as it typically does not deal with EU issues. To achieve this, new course Agricultural policy and Sustainable development has been developed.

Agricultural Policy and Sustainable Development is in the new curricula of the Faculty of Economics for students of study program Economics – module Agribusiness and rural development (about 40 students) and International Economics and Business on third year of bachelor studies. This course would be in the new curricula of the Faculty of Economics from the school 2021/22 year and represents upgraded version of course Agricultural policy of European Union which ends in second year of project. This course will be in curricula minimum seven years, as long as the cycle of accreditation of higher education institutions lasts in Serbia. The course will include topics related to the EU:

1. Introduction to Agricultural policy (2 lecture hours + 2 tutorial hours = 4 hours per location, total 8 hours)

2. Agricultural policy of the EU (4 lecture hours + 4 tutorial hours = 8 hours per location, total 16 hours)

3. Agriculture and the environment (2 lecture hours + 2 tutorial hours = 4 hours per location, total 8 hours)

4. Sustainable development of agriculture (4 lecture hours + 4 tutorial hours = 8 hours

# DESCRIPTION OF COURSE AND CURICULLA

As Serbia is in the process of integration to the EU, it is very valuable to equip students and young professionals with knowledge of European policies and values which are relevant for their academic and professional life. One of the specific objectives of AgriGREEN project is: *Introducing and educating UNS students on current EU agricultural policy and F2F strategy, and ensure continuous exploitation of results by including key elements of CAP and F2F Strategy in curricula at Faculty of Economics*. In order to achieve that goal, the new course Agricultural policy and Sustainable development has been created.

The Agricultural policy and sustainable development course is presented to students on official webpage of project (<https://agrigreen.ef.uns.ac.rs/>) (Picture 1). Syllabus of the course is created by Danilo Đokić and Stanislav Zekić (Table 1).

Table 1. Description of course Agricultural policy and sustainable development

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| **Study program:** Economics and Business | | | |
| **Course title:** Agricultural policy and Sustainable Development | | | |
| **Teacher (for lectures):** Danilo Đokić | | | |
| **Status of the course (Obligatory/elective):** Obligatory at the module Agribusiness and Rural Development / elective at the module International Economics and Business | | | |
| **Number of ECTS: 6** | | | |
| **Goal of the course**  The goal of studying the teaching discipline is for students to understand the economic laws of agricultural development in the process of economic growth and analysis of agricultural policy measures and instruments and their potential effects on sustainable agricultural development, especially within the European Union and Serbia framework. | | | |
| **Learning outcome**  Mastering agricultural policy and sustainable development knowledge, training students for professional economic analysis of agricultural policy measures, and creating economic instruments for sustainable agricultural development. | | | |
| **Syllabi**  Theoretical part  1. Introduction to Agricultural policy (2 lecture hours + 2 tutorial hours = 4 hours per location, total 8 hours)  2. Agricultural policy of the EU (4 lecture hours + 4 tutorial hours = 8 hours per location, total 16 hours)  3. Agriculture and the environment (2 lecture hours + 2 tutorial hours = 4 hours per location, total 8 hours)  4. Sustainable development of agriculture (4 lecture hours + 4 tutorial hours = 8 hours | | | |
| **Main literature**  Sachs, J. D. (2015). The age of sustainable development. Columbia University Press.  Harris, J. M., & Roach, B. (2017). Environmental and natural resource economics: A contemporary approach. Routledge.  Hill, B. (2012). Understanding the common agricultural policy. Routledge. | | | |
| **Teaching methods**  Lectures, exercises, creation and discussion of a case study, using software packages for quantitative simulations in agricultural economics. | | | |
| **Knowledge assessment (maximum number of points 100)** | | | |
| **Pre-exam obligations** | Points | **Final exam** | Points |
| activities during semester | 5 | written exam |  |
| practical part |  | oral exam | 30 |
| colloquium | 50 (20+30) |  |  |
| seminar paper/project | 15 (1\*15) |  |  |

Picture 1. AgrGREEN webpage of courses

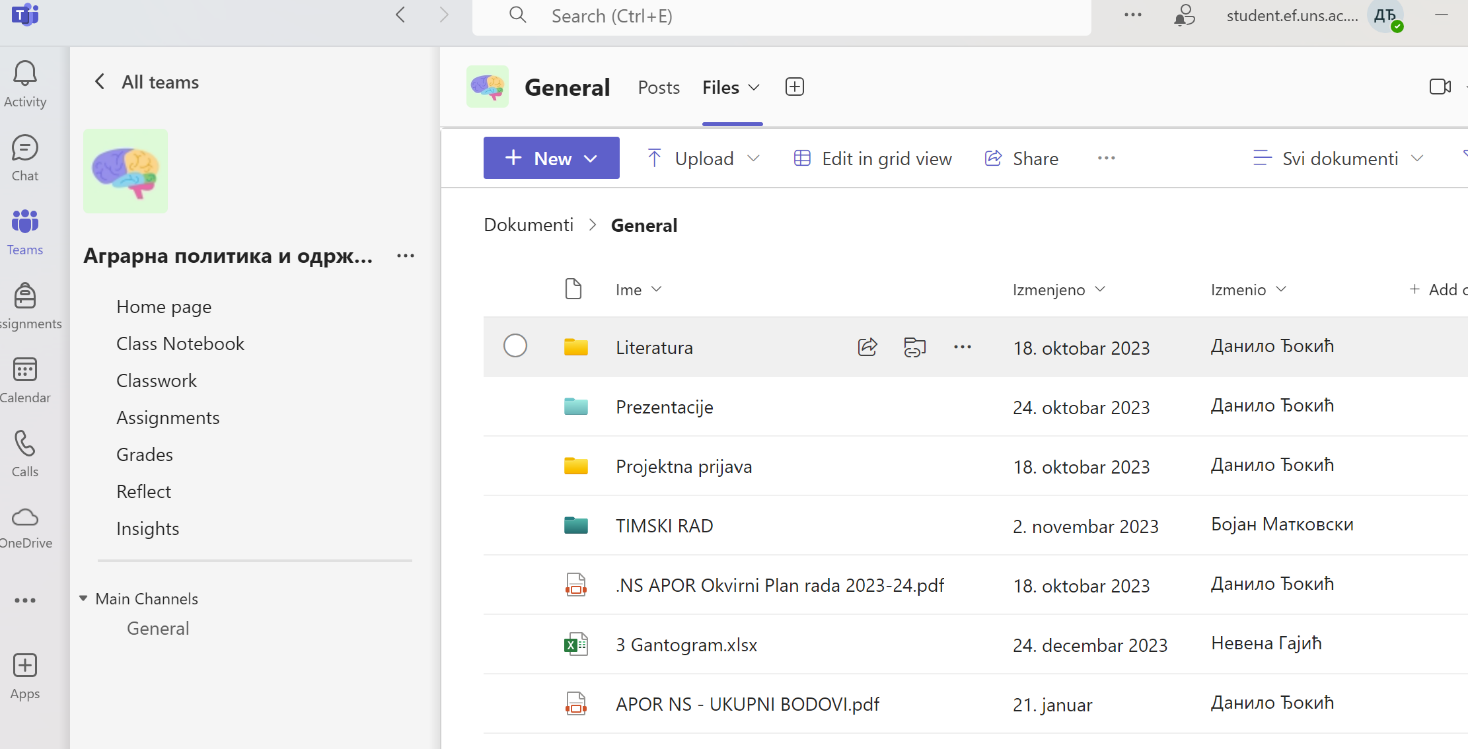
A screenshot of a computer

Description automatically generated

# REALISATION OF COURSE

Agricultural Policy and Sustainable Development course at the Faculty of Economics has been in the Faculty's curricula since the 20021/22 school year, and it was held at two locations (Subotica and Novi Sad). This school year (2023/2024), classes took place live in two locations - Subotica and Novi Sad. Communication with students is also possible through the Teams which contains all relevant information needed by students. This platform is used to support the teaching process. The layout of the platform is shown in Picture 2. During the course, students could download all the materials (books, presentations, case studies) via this platform. The total number of students on the course was 41.

Picture 2. The course interface on the Teams



During the course, lectures and tutorials (2+2 hours in row) were held in Subotica on Friday from 10:00 to 13:45 in classroom S5, in Novi Sad on Wednesday from 15:00 to 18:20 in classroom S1. Working plan can be found in Annex A. New materials for lectures was available at Teams platform and can be found in Annex B. These new materials deal with following topics: Introduction to Agricultural policy, Agricultural policy of the EU, Agriculture and the environment, Sustainable development of agriculture.

The tutorials are organized in workshops that teach students project management. The main task was for the students to write a project application regarding a public call for financing a sustainable development project. An example of a public call can be found in Annex C. The students were divided into six groups, and their solutions can be found in Annex D. Two colloquiums were organized during the semester, while a final exam was organized at the end. Tables with achieved points can be found in Annex E, while the attendance list is in Annex F.

The pass rate of students in the course can generally be assessed as satisfactory. Namely, out of the total number of students, 71% of students passed (12 students have yet to pass the exam so far), and the average grade on the final exam is 8.2. Most of the students completed the pre-exam obligations during the semester. The evaluation of the teacher's work showed that the students were satisfied with the work of the professor. The teacher's job was evaluated with high average grades in lectures and tutorials which can be found in Annex G.

# ANNEXES

[Annex A\_Working plan for course](Annexes/Annex%20A_Working%20plan%20for%20course.pdf)

[Annex B\_Literature](Annexes/Annex%20B_Literature.zip)

[Annex C\_Tutorials Case Study](Annexes/Annex%20C_Tutorials%20Case%20Study.pdf)

[Annex D-Student's solutions](Annexes/Annex%20D-Student's%20solutions.zip)

[Annex E-Final exam points](Annexes/Annex%20E-Final%20exam%20points.xlsx)

[Annex F-Attendance list\_APOR](Annexes/Annex%20F-Attendance%20list_APOR.pdf)

[Annex G-Evaluation of the course](Annexes/Annex%20G-Evaluation%20of%20the%20course.xlsx)